

What do these Numbers Mean??

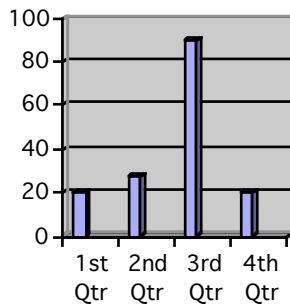
In newspapers and political magazines, we find different types of graphs and charts that help us understand information.

Your task is to help the other students understand some of the numerical information within these articles by drawing graphs or charts.

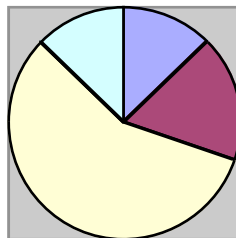
Think about the best way present your information: Would your information make more sense as a pie chart? A bar graph? A line graph?

Read through the articles, and pay close attention when there are numbers mentioned. As a group, decide on an important statistic, and decide which type of graph or chart would work best with your information.

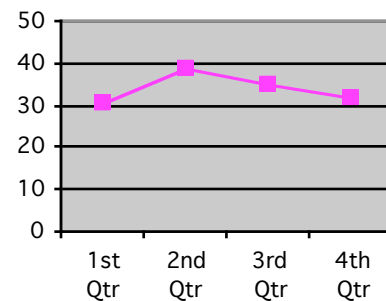
Make you chart eye-catching and appealing! In magazines, editors try to make charts stand out o that readers will pay attention to them. Do the same!



BAR GRAPH



PIE CHART



LINE GRAPH

After you complete your chart, you must write one paragraph (AT LEAST 5 SENTENCES!) explaining what your chart means. Sometimes charts can be confusing, so this paragraph should make clear to your classmates the purpose and meaning of the chart.

Speech Bubbles

During the “election season,” the presidential candidates are often quoted. It is important for voters to hear exactly what the candidates are saying, in the candidates’ own words.

Your task is to read through the articles, and highlight the text whenever a candidate is quoted. Once you are finished, pick out the quotes which you think **best** represent one of the candidates’ views.

Fill in the speech bubbles with these quotes. Then, write two paragraphs explaining each of the quotes you have chosen. Describe which issue the candidate is talking about, and how the quote exemplifies his views.



Similarities and Differences

During the elections, we usually focus on how different the two candidates are. The media brings up the opposing viewpoints that the candidates hold. We do not usually think about the similarities between the two candidates, although they are important.

Your task is to read your articles carefully, and look for both similarities and differences. Perhaps both candidates agree on a certain goal, but they disagree on how to reach that goal. Or perhaps they both agree on certain values, such as freedom, but they may disagree on how to protect these values.

It will probably be a lot easier to find differences, and you may have to do some thinking on your own to figure out the similarities.

After you have thought of at least 4 similarities and 4 differences, you must present the information for your classmates in a Venn diagram. I would love for you to be creative with this Venn diagram. Add pictures, quotes, or anything else that you think will help your classmates understand the similarities and differences between the candidates.

