

## Dear Diary...

### **The Scenario:**

*The colony has become more and more populous. However, as more people move into the colony, more land is needed to grow crops. Some colonists want to move outside of the colony's borders onto new land, but that would mean pushing out Native Americans.*

### **Your Task:**

*Each person in the group will take on one of the following roles, and imagine how that person would have reacted to the scenario:*

- 1) A settler who works as a farmer*
- 2) A Native American who is being pushed off of land*
- 3) The colony's governor who needs to calm the settlers AND the Native Americans*
- 4) A settler who believes in pacifism*

*Each group member will write 1 diary entry from the perspective of 1 of these characters. You must hand in your brainstorming, rough draft, and final draft.*

### **You have two goals for this assignment:**

- 1) To demonstrate knowledge of different groups of people from colonial America*
- 2) To show that you can take on the perspective of another person*

*\*\*\*If you would like to use **a speech, a skit, a poem** or another type of writing to demonstrate your knowledge, please see me!*

*A detailed rubric is on the back of this sheet.*

*Brainstorming Due: \_\_\_\_\_*

*Rough Draft Due: \_\_\_\_\_*

*Final Draft Due: \_\_\_\_\_*

	Depth of Knowledge	Ability to Take on a Different Perspective	Writing Skills
4	Diary entry incorporates <b>factual knowledge</b> into the diary entry in a creative way. Knowledge of time period is clear.	Diary entry <b>represents the specific difficulties and the attitudes faced by a specific group of people</b> . The diary entry does not reflect the student's opinion, only that of the assigned role.	There are few <b>spelling</b> or <b>grammar</b> errors. The writing is <b>understandable</b> , and presented in a logical manner. There is a beginning, middle, and end.
3	Factual knowledge is stated, but is not related to the general diary entry. Knowledge of time period is clear.	Diary entry represents difficulties/attitudes faced by a specific group of people, but does so in a vague and general way. The diary entry does not reflect the student's opinion, only that of the assigned role.	There are few spelling or grammar errors. The writing is general or vague, but still understandable. There is a beginning, middle, and end.
2	Limited factual knowledge is incorporated, and it is presented in a vague way. It is not clear how much the student knows about the time period.	Diary entry represents difficulties and the attitudes faced by a specific group of people, but does so in a vague and general way. The student's opinion is evident in the entry.	There are many spelling or grammar errors. The writing is general or vague, but still understandable.
1	Student does not incorporate any factual knowledge, or uses incorrect facts.	The diary entry is written from the opinion of the student.	Spelling/grammar mistakes make the writing unclear, or ideas in the writing are not clear.

Please refer to your **NJ Benchmark** writing rubric for more guidance on writing skills